

AN265

Introduction to Student Managed Farm

3 Credits

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Original Developer: Janet Kerr

Current Developer: Janet Kerr

Reviewer: Bevin Hamilton

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AN265 Version: 3



Introduction to Student Managed Farm

Calendar Description

Businesses rely on teamwork and leadership to succeed. This course explores leadership and teamwork theories and students have an opportunity to put the theories into action with group work. Students also gain insight in their personality style, their strengths and weaknesses and to effectively work with those of different personalities.

The Student Managed Farm (SMF) structure is introduced and students have the opportunity to monitor the current SMF team.

Rationale

This is a required course for all Animal Science Technology students.

Prerequisites

None

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. describe their personality type and how to effectively work with other personality types.
2. apply meeting management skills to effectively manage a meeting.
3. identify long and short term goal setting processes and how they can assist businesses to be successful.
4. outline the structure and goals of the SMF.
5. define how leadership and teamwork and can assist a business or organization to succeed.
6. write and present a proposal.
7. outline the requirements of the practicum option for Animal Science Technology students.

Resource Materials

None

Conduct of Course

The course consists of approximately 42 hours of lecture. Some assignments may be completed outside of class hours.

Evaluation Procedures

Individual Assignments Which may include assignments on: <ul style="list-style-type: none"> • DISC and understanding working with others • Choosing Your Team • SMF Final Presentation • Goal Setting • And others 	45%
Group Assignments <ul style="list-style-type: none"> • Leadership Styles • Goal Setting • And others 	43%
Exam	12%

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Classroom and laboratory attendance is considered vital to the learning process and as significant to the students' evaluation as examinations and reports, therefore absenteeism is recorded.

- a. Students having a combination of excused and/or unexcused absence of 20 percent or higher for the scheduled course hours can be required to withdraw and would then automatically receive a "RW" (required withdrawal) for the course, regardless of any other evaluation results. (RW is a failing grade).
- b. An excused absence is one that is verified with your instructor. Verification should be prior to the absence or the next class day following the absence. Verification of the absence may take the form of a note from your doctor/College nurse regarding illness, or a note from another instructor regarding a field trip or other activity, or authorization by your instructor following an in-person meeting. Be sure to contact your instructor and ask what they will require from you as verification for each absence. An unexcused absence is anything NOT verified by the instructor prior to the absence or the next class day following the absence.

NOTE: Any exceptions to the above attendance policy (e.g. timetable conflicts, work-related issues) must be approved in writing by the Department Chair prior to the beginning of the course.

It is the students' responsibility to know their own absentee record.

Normal hours are 8:30 a.m. to 6:30 p.m., with potential for evening courses, exams or extended field trips. Students are expected to be available for classes during these times.

Course Units/Topics

1. DISC Personality Styles and working in teams
2. Leadership Styles (including the differences between Leadership and Management)
3. Meeting Management
4. Goal Setting
5. Student Managed Farm
6. Working in Groups and Group Dynamics
7. Writing and preparing proposals



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