

BES325-1
Ethics for Emergency Services Managers

1 Credits

Instructor: TBA

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BES325-1 Version: 4



Ethics for Emergency Services Managers

Calendar Description

This module provides the learner with an overview of basic ethics concepts, including students' personal view of ethics and the ethical dilemmas related to their area of emergency services. Learners discuss their interpretation of the four ethical principles and other ethical principles in relation to their work and personal life.

Rationale

This is a required core module for the Bachelor of Applied Business: Emergency Services program. Theory on ethics comes from practice and in turn guides students in their ethical practice at work. Examination of rudimentary ethics concepts, including students' own interpretation of ethics and the standard definition from related texts allows students to have a more in-depth understanding of ethics. Ethics and ethical theory become more concrete and relevant when students air their personal ethical concerns and link ethical principles to their personal life and work. Development of ethical standards enables students to adapt existing ethical principles so that their practice of ethics may be guided in a more appropriate and relevant manner. Application of ethics at the workplace allows students to implement ethical standards they develop, and see how they function.

Prerequisites

BES344-1, BES355-1, BES370-2, and BES370-3

Co-Requisites

None

Module Learning Outcomes

Upon successful completion of this course, students will be able to

Objective Cluster 1 - Define basic concepts in ethics

- Describe in your own words the basic concepts in ethics based on the related readings and your personal interpretation.

Objective Cluster 2 - Integrate the four ethical principles

- Relate the four ethical principles to decisions or events in emergency services.

Objective Cluster 3 - Apply ethics at the workplace

- Identify actions managers can take to improve an organization's ethical climate and evaluate their potential consequences.
- Characterize your branch of emergency service's ability to demonstrate social responsibility, social obligation, and social responsiveness.
- Apply employee rights, justice, and product safety to areas of emergency services.

Resource Materials

Required e-text(s):

Robbins, S. P., Coulter, M., Leach, E., Kilfoil, M. (2016). Management (11th Cdn ed.). Toronto: Pearson Education Canada Inc.

Langton, N., Robbins, S. P., & Judge, T. A. (2016). Organizational Behaviour. (7th Cdn ed.). Toronto: Pearson Prentice Hall.

Conduct of Module

This module is approximately 15 hours in length. It is delivered on-line and may involve individual, pair, and group work. Students are required to submit assignments, take part in asynchronous discussions, and undertake exercises in the workplace that call for reflective thinking. Participation in this module is paced and mandatory, and students are expected to practice time management skills accordingly. It is critical that each student read the assigned material and keep up to date with all objective tasks and assignments.

Student counseling: Students who are experiencing difficulty with the module should immediately consult the instructor by email.

Module withdrawal: Students should familiarize themselves with the school's module withdrawal policy and procedures, which are explained in the student handbook/calendar.

Students should budget approximately one to two hours of time in preparation for each one hour of the estimated 15 hours of class time.

All goals and evaluations of student application and demonstration of their knowledge and skills are determined as per the Online Discussion Grading Rubric and the Paper Grading Rubric linked within the module.

Evaluation Procedures

This module uses a variety of assessment tools to evaluate student performance. The final grade is an aggregate of the following components:

Objective 1	25%
Objective 2	25%
Objective 3	25%
Objective 4	<u>25%</u>
Total	100%

All marks are recorded as percentages and then converted to a final letter grade according to the criteria shown below.

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Participation

Regular participation in threaded discussions is essential for success in the program. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor participation may result in the termination of a student from a course(s).

If you do not meet the established participation requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript. No credit is earned. Calculated as a failing grade in GPA.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Module Units/Topics

This module consists of three units:

1. Basic concepts of ethics and ethical concerns

- An examination of basic concepts of ethics and personal ethical concerns through individual and group work

2. Ethical theory and ethical issues at work

- A study of ethical principles and their relation to ethical issues in areas of emergency services through individual and group work

3. Practice of ethics at work

- Development and implementation of ethical standards based on ethical theory to guide the practice of ethics in areas of emergency services through individual and group work



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