

**BES380-1**  
**Critical Thinking**

**1 Credit**

Instructor: TBA

Original Developer: Sheila Whitmore

Current Developer: Abena Sey; Mariette Sargeant

Reviewer: Chris Senaratne

Created: 17/08/2005

Revised: 17/10/2016

Approval: 29/08/2018

Alternate Delivery: Yes

The Implementation Date for this Outline is 01/09/2018

Copyright©LAKELAND COLLEGE. Email: [admissions@lakelandcollege.ca](mailto:admissions@lakelandcollege.ca)  
2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph: 780 871 5700  
5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph: 780 853 8400  
Toll-free in Canada: 1 800 661 6490



## **BES380-1 Version: 3**



### **Critical Thinking**

#### **Calendar Description**

This module's intent is to improve learners' ability to think. It provides an overview of the skills and dispositions crucial to the development and application of critical thinking. Learners determine the importance of critical thinking on a personal, professional, and global scale. Alternative categories of thinking that contribute to sound reasoning and comprehensive thinking skills are examined.

#### **Rationale**

This is a required course for the Bachelor of Applied Business: Emergency Services program. At this point in the program, students have demonstrated the acquisition and application of a wide variety of skills and competencies. Metacognition and reflective thinking enable students to better target skills and competencies for practice and improvement. From this point onward, students will be asked to hone existing skills and attitudes in a manner that reflects recognition of their roles as leaders and educators in emergency services.

#### **Prerequisites**

None

#### **Co-Requisites**

None

#### **Module Learning Outcomes**

Upon successful completion of this course, students will be able to

1. recognize and apply critical thinking skills to further their professional competence.
2. recognize and apply alternative systems of thinking to solving problems.
3. more accurately evaluate their own critical thinking skills and dispositions because of the metacognitive skills they have gained.

## Resource Materials

### *Required e-text(s):*

Please refer to the Resource section in the Module for a listing of the resource materials.

## Conduct of Module

This module is approximately 15 hours in length. It is delivered on-line and may involve individual, pair, and group work. Students are required to submit assignments, take part in asynchronous discussions, and undertake exercises in the workplace that call for reflective thinking. Participation in this module is paced and mandatory, and students are expected to practice time management skills accordingly. It is critical that each student read the assigned material and keep up to date with all objective tasks and assignments.

**Student counseling:** Students who are experiencing difficulty with the module should immediately consult the instructor by email.

**Module withdrawal:** Students should familiarize themselves with the school's module withdrawal policy and procedures, which are explained in the student handbook/calendar.

Students should budget approximately one to two hours of time in preparation for each one hour of the estimated 15 hours of class time.

All goals and evaluations of student application and demonstration of their knowledge and skills are determined as per the Online Discussion Grading Rubric and the Paper Grading Rubric linked within the module.

## Evaluation Procedures

This module uses a variety of assessment tools to evaluate student performance. The final grade is an aggregate of the following components:

|                      |            |
|----------------------|------------|
| Paper                | 40%        |
| Threaded Discussions | <u>60%</u> |
| Total                | 100%       |

All marks are recorded as percentages and then converted to a final letter grade according to the criteria shown below.

## Grade Equivalents and Course Pass Requirements

*A minimum grade of D (50%) (1.00) is required to pass this course.*

| Letter        | F    | D     | D+    | C-    | C     | C+    | B-    | B     | B+    | A-    | A     | A+     |
|---------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|
| Percent Range | 0-49 | 50-52 | 53-56 | 57-59 | 60-64 | 65-69 | 70-74 | 75-79 | 80-84 | 85-89 | 90-94 | 95-100 |
| Points        | 0.00 | 1.00  | 1.30  | 1.70  | 2.00  | 2.30  | 2.70  | 3.00  | 3.30  | 3.70  | 4.00  | 4.00   |

**Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.**

### Participation

Regular participation in threaded discussions is essential for success in the program. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor participation may result in the termination of a student from a course(s).

If you do not meet the established participation requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript. No credit is earned. Calculated as a failing grade in GPA.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

### Module Units/Topics

1. Examining Critical Thinking Concepts and Skills
2. Evaluating the Role of Critical Thinking on Personal, Professional and Global Levels.
3. Developing a Program Plan to Foster the Development of Critical Thinking Skills and Attitudes



Copyright©LAKELAND COLLEGE.  
 2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph: 780 871 5700  
 5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph: 780 853 8400  
 Toll-free in Canada: 1 800 661 6490 . Email: [admissions@lakelandcollege.ca](mailto:admissions@lakelandcollege.ca)