

**BES380-2**  
**Reflective Thinking**  
**1 Credit**

Instructor: TBA

Phone:

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## **BES380-2 Version: 2**



### **Reflective Thinking**

#### **Calendar Description**

This module builds on the concepts and principles introduced in BES 380-1 Critical Thinking. Students continue to use all the critical thinking skills but focus on the skill of self-regulation and its attendant skill, metacognition. This is the final module of the BAppBus:ES program and is intended to provide students the opportunity to reflect on their program and cohort learning experience.

#### **Rationale**

This is a required course for the Bachelor of Applied Business: Emergency Services program.

#### **Prerequisites**

BES380-1, BES400

All BAppBus:ES Core Modules

#### **Co-Requisites**

None

#### **Module Learning Outcomes**

Upon successful completion of this course, students will be able to

1. use nominal group technique to reach consensus.
2. identify instances of cognitive dissonance and relate its value as both a positive and negative factor in learning.
3. state the value and impact of the program on their professional lives.
4. identify major events of educational impact and relate those events to specific learning activities within the program and/or cohort.
5. determine if their participation in the program was transformative.

## Resource Materials

### *Required e-texts:*

Please refer to the Resource section in the Module for a listing of the resource materials.

## Conduct of Module

This course is a three week, one credit, module delivered online via WebCT.

## Evaluation Procedures

This module uses a variety of assessment tools to evaluate student performance. The final grade is an aggregate of the following components:

Threaded Discussions	(3)	70%
Written Paper	(1)	<u>30%</u>
Total	(4)	100%

All marks are recorded as percentages and then converted to a final letter grade according to the criteria shown below.

## Grade Equivalents and Course Pass Requirements

*A minimum grade of D is required to pass this course.*

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-60	61-65	66-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

## Participation

Regular participation in threaded discussion is essential for success in the program. This is statistically supported by a high and significant correlation between participation and grades. As a result, a departmental policy (supported by a College-wide policy) is being formulated to encourage regular participation without penalizing legitimate absences. Our goal is to increase student interest and retention.

## Excused Absences

Due to the nature of emergency services, however, the students' duties and/or responsibilities may prevent them from participating in given threaded discussions or submitting position papers within designated time. Students with legitimate reasons for being absent or late must inform their instructors either prior to their absence or immediately upon their return to class. Documentation may be required as proof of a legitimate absence.

Please note that to call the Business Administration office or your Department Chair is not an alternative to contacting your instructor -- you must contact your instructor directly.

It is recognized that absences, whether they be excused or unexcused, seriously hinder the required learning experience in many courses (particularly in threaded discussions in which students are to post their opinions on readings or case studies and to comment on those of their peers' that are meant for them to learn from each other). Accordingly, if the total absence (excused plus unexcused) exceeds 20 % of the required participation, a student may be required to withdraw from the courses and automatically receive a grade of "W" (Withdrawal: No credit earned. Not calculated in GPA.).

This policy is enforced by ALL BAppBus:ES Instructors at their discretion on a class-by-class basis.

NOTE: Students exceeding the permitted absence after the withdrawal date automatically receive a zero for the course at the discretion of the instructor.

Some instructors may also use a participation contract form.

## Module Units/Topics

This module consists of four units:

1. Apply nominal group technique to reach a working definition of reflective thinking.
2. Examine the role of cognitive dissonance in reflective thinking.
3. Relating critical reflection to transformative learning.
4. Applying reflective thinking to analyze, evaluate, infer, and explain significant events.



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