

FE1-FSI

Fire Service Instructor Level I Part I

2 Credits

Instructor: TBA
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FE1-FSI Version: 4



Fire Service Instructor Level I Part I

Calendar Description

This course contains theory and practical components. It covers concepts of learning and human factors in the teaching/learning environment. Students develop their teaching, testing and evaluation skills and conduct instruction from prepared, mostly skills-oriented material. Students use fire-service topics.

Rationale

This is a required course for the Emergency Services Technology - Fire Specialization program. It gives the firefighters that are interested in the challenges of the professional instructional role the necessary knowledge and tools. The theory and techniques are also useful for those who have safety-training roles in other settings. Effective fire service instructors must be proficient in supervising practical evolutions, classroom presentation and management, and student and program evaluation.

Prerequisites

None

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. adapt lesson plans to the target audience.
2. prepare lesson plans.
3. deliver instruction from a prepared lesson plan, including instructional aids and evaluation instruments.

Resource Materials

Lakeland College Emergency Training Centre course manual and IFSTA.

Stowell, F. and Adams, B. *Fire and Emergency Services Instructor* (8th ed.). Stillwater, OK: Fire Protections Publications.

Conduct of Course

- A. Methods
 1. Lecture
 2. Practical

- B. Aids
 1. PowerPoint
 2. Whiteboard
 3. Prepared lesson plan
 4. Firefighting tools/equipment

- C. Assignments
 1. Complete self-testing exercises
 2. Write a cognitive lesson plan
 3. Write a psychomotor lesson plan
 4. Present a cognitive lesson
 5. Present a psychomotor lesson
 6. Administer and analyze results of testing/evaluation
 7. Write records, reports, and schedule for individual training session

Evaluation Procedures

This course is evaluated through assignments, practical evaluation, and a multiple-choice exam with the grades determined using the grade scale under the Grades heading of this course outline.

Grade Equivalents and Course Pass Requirements

The final mark is given as a letter grade.

Letter	F	B-	B	B+	A-	A	A+
Percent Range	0-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	2.70	3.00	3.30	3.70	4.00	4.00

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the

satisfaction of the instructor. Poor attendance may result in the termination of a student from a course.

Course Units/Topics

1. Introduction to Learning Theory
2. Instruction in the Fire Service
3. The Lesson Planning Process
4. Testing and Evaluation
5. Presenting Lessons in Classroom and Training Ground
6. Records, Reports, and Scheduling



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