

**FE2-FSI**

**Fire Service Instructor Level I Part 2**

**2 Credits**

Instructor: TBA  
Original Developer: Chris Senaratne  
Current Developer: Mariette Sargeant  
Reviewer: Alan Jones  
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## **FE2-FSI Version: 4**



## **Fire Service Instructor Level I Part 2**

### **Calendar Description**

This course builds on Fire Service Instructor Part 1. Students acquire skills in writing learning objectives, developing lesson plans, evaluation, developing of instructional materials, and teaching techniques in adverse situations. Students learn to deliver instruction (mainly lecture oriented) from their own, fire service-related material.

### **Rationale**

This is Part 2 of Fire Service Instructor Level I, a required course for the Emergency Services Technology - Fire Specialization program. It gives the firefighters that are interested in the challenges of the professional instructional role the necessary knowledge and tools. The theory and techniques are also useful for those who have safety-training roles in other settings. Effective fire service instructors must be proficient in supervising practical evolutions, classroom presentation and management, and student and program evaluation.

### **Prerequisites**

FE1-FSI

### **Co-Requisites**

None

### **Course Learning Outcomes**

Upon successful completion of this course, students will be able to

1. deliver instruction from a lesson plan they prepare.
2. evaluate student performance and give feedback.

### **Resource Materials**

Lakeland College Emergency Training Centre course manual and IFSTA.

Stowell, F., & Adams, B. Fire and Emergency Services Instructor (8th ed.). Stillwater, OK:

Fire Protections Publications.

## Conduct of Course

- A. Methods
  - 1. Lecture
  - 2. Practical
  
- B. Aids
  - 1. Whiteboard
  
- C. Assignments
  - 1. Self-testing exercises
  - 2. Coaching and feedback
  - 3. Operating audiovisual equipment
  - 4. Writing a learning objective
  - 5. Writing questions
  - 6. Writing a report
  - 7. Completing a training record
  - 8. Creating and presenting a lesson plan

## Evaluation Procedures

This course is evaluated through assignments, practical evaluation, and a multiple-choice exam with the grades determined using the grade scale under the Grades heading of this course outline.

## Grade Equivalents and Course Pass Requirements

The final mark is given as a letter grade.

| Letter        | F    | B-    | B     | B+    | A-    | A     | A+     |
|---------------|------|-------|-------|-------|-------|-------|--------|
| Percent Range | 0-69 | 70-74 | 75-79 | 80-84 | 85-89 | 90-94 | 95-100 |
| Points        | 0.00 | 2.70  | 3.00  | 3.30  | 3.70  | 4.00  | 4.00   |

## Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor attendance may result in the termination of a student from a course.

## Course Units/Topics

1. Introduction to Learning Theory
2. Instruction in the Fire Service
3. The Lesson Planning Process
4. Testing and Evaluation
5. Presenting Lessons in Classroom and Training Ground
6. Records, Reports, and Scheduling



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