

**HE143**

**Assisting with Medication Delivery**

**1 Credit**

Instructor: Sarah Laboucane

Original Developer: Bessie Zoerb

Current Developer: Sarah Laboucane

Reviewer: Deborah Minish

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## **HE143 Version: 6**



### **Assisting with Medication Delivery**

#### **Calendar Description**

This course is designed to inform students the importance of their roles within the Health Care disciplines and facilities.

#### **Rationale**

This is a required course for a Health Care Aide. As a support worker you are involved with client care at a basic hands-on level.

#### **Prerequisites**

HE141, HE142, HE145, HE146, and HE148

#### **Co-Requisites**

None

#### **Course Learning Outcomes**

Upon successful completion of this course, students will be able to

#### **Module 1: Assisting with Medication Delivery**

##### **Introduction**

Clients often require medications to treat temporary or chronic health conditions. As a health care aide, you may be required to remind (cue) clients to take their medication as scheduled, assist with medication delivery, or support clients in taking their medications. Communication is an essential skill in safe medication delivery. Clear communication and consistent consultation with your supervisor are essential to providing safe and competent medication assistance. This module will provide you with the knowledge and skills required to assist with safe medication delivery within the role of the HCA using the “I CARE” model.

## General Learning Outcomes

1. Examine best practices for assisting with medication delivery.
2. Examine the HCA role and responsibility when applying the “I CARE” model to assisting with medication delivery.
3. Demonstrate best practice principles when assisting with medication delivery.

## Resource Materials

### *Required Text(s):*

Sorrentino, S., Remmert, L, Wilk, M., & Newmaster, R. (2013). *Mosby’s Canadian textbook for the support worker* (3rd Canadian ed.). Toronto, ON: Elsevier Canada.

Kelly, R., Sorrentino, S., Remmert, L, Wilk, M. & Schuh, D. (2013). *Workbook to accompany Mosby’s Canadian textbook for the support worker* (3rd Canadian ed. Revised Reprint). Toronto, ON: Elsevier Canada.

### Course Modules

### *Reference Text(s):*

None

## Conduct of Course

This course is based on the Alberta Government Provincial Curriculum.

This course is based on a lecture format including guest presenters and videos. Labs provide opportunities for skill development that are necessary for future job performance.

## Evaluation Procedures

Lab	30%
Quizzes/Assignments	40%
Final Exam	30%

## Grade Equivalents and Course Pass Requirements

*A minimum grade of B- (70%) is required to pass this course and an overall G.P.A. of 2.70 to meet graduation requirements.*

Letter	F	B-	B	B+	A-	A	A+
Percent Range	0-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	2.70	3.00	3.30	3.70	4.00	4.00

### Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. More than four (4) absences per course, per semester, may result in probation. Further absences may result in suspension from the program.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

*Instructors have the authority to require attendance in classes.*

### Course Units/Topics

Assist with Client Medication Delivery



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