

HE152
Practicum II for Health Care Aide
3 Credits

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HE152 Version: 3



Practicum II for Health Care Aide

Calendar Description

This course is a required practicum for the Health Care Aide. Students gain hands on experience in a work setting allowing them to apply and put into practice, knowledge and skills learned in theory and lab courses taken. P/F.

Rationale

This is a required course for Health Care Aide. The practicum experience provides the student with opportunities to apply and develop their current knowledge and skills at an agency.

Prerequisites

HE141, HE145, HE146, HE142, HE148, HE143, HE149, and HE151. Have an overall Grade Point average of 2.00 in all courses. They also must provide a valid WHMIS certificate, a current certificate in CPR Level "C", clear criminal record check including a vulnerable sector check, proof of up-to-date immunization including Hepatitis B and influenza, and current tuberculin testing results.

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate initiative and self-motivation in terms of fulfilling their role as a health/human services worker.
2. demonstrate ability to responsibly plan and carry out required activities within the practicum setting.
3. communicate with college advisor, supervisor, and other professionals on practicum related issues.
4. show positive attitude toward following agency policies and procedures.
5. respect confidentiality of all parties.
6. apply skills and knowledge they have learned in the program.

7. demonstrate stamina and desire to perform in work situation.
8. show ability to communicate with and learn from "buddy" or preceptor, and work as a team member.
9. maintain a standard of dress and grooming acceptable to work situation and agency.

Resource Materials

Sorrentino, S., Remmert, L, Wilk, M., & Newmaster, R. (2013). *Mosby's Canadian textbook for the support worker* (3rd Canadian ed.). Toronto, ON: Elsevier Canada.

Kelly, R., Sorrentino, S., Remmert, L, Wilk, M. & Schuh, D. (2013). *Workbook to accompany Mosby's Canadian textbook for the support worker* (3rd Canadian ed. Revised Reprint). Toronto, ON: Elsevier Canada.

Course Modules

Students require a uniform/scrubs and identification badge suitable for wear in a long-term care facility and comfortable white shoes.

Conduct of Course

Students are to be aware that they are responsible for their own transportation throughout the practicum. Placements are at the discretion of the instructor, but students are encouraged to make requests, which are honoured if possible.

The practicum is 4 weeks in length totaling 160 hours in a long-term care facility. Students may be assigned day, night or evening shifts throughout the week and are preceptored by (assigned to work with) a certified care aide.

Evaluation Procedures

Grading is on a Pass/Fail basis. Students are eligible for Pass standing after completing all 160 hours at a long-term care facility. A Pass/Fail grade is awarded at the end of the practicum through a formalized consultation procedure involving the student, agency and college advisor/instructor.

The Pass/Fail decision is made by the college advisor/instructor in consultation with agency personnel during the final week of practicum.

It should be noted that students receive ongoing supervision and feedback from both college and agency supervisors throughout the practicum.

The college advisor/instructor makes the final decision.

Grade Equivalents and Course Pass Requirements

This course is graded as a Pass/Fail.

Attendance

Students must complete the 160 hours of practicum time. Any missed time must be completed in the same segment that the student originally missed. All practicum time must be completed to pass the course.

Course Units/Topics

1. Initiative and Motivation

- exhibits positive attitude and enthusiasm
- looks for opportunities to help
- asks for direction
- contributes skills, activities and knowledge obtained through class work

2. Stamina

- attends to personal health in a manner that contributes to practicum success
- demonstrates ability to manage personal demands/responsibilities/lifestyle in a manner that does not affect practicum performance

3. Program Duties and Expectations

- responsible and accountable for keeping schedule as arranged
- displays flexibility
- plans and carries out tasks/duties assigned by preceptor/practicum supervisors

4. Communication

- interacts appropriately with client/families
- interacts appropriately with staff in the agency
- interacts appropriately with agency supervisor on practicum
- interacts appropriately with College advisor
- interacts appropriately as a member of the health or human services team

5. Professionalism

- able to dress and groom appropriately
- attempts only appropriate level of workplace skills
- demonstrates punctuality and reliability
- adheres to workplace policies and procedures
- maintains confidentiality
- applies skills and knowledge required



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