

ASL303
American Sign Language Level III - Part C
3 Credits

Instructor: Jan McCarthy

Original Developer: Jan McCarthy

Current Developer: Jan McCarthy; Jody Morrison

Reviewer: Joanne McDonald

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2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph.: 780 871 5700
5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph.: 780 853 8400
Toll-free in Canada: 1 800 661 6490



ASL303 Version: 1



American Sign Language Level III - Part C

Calendar Description

In this course, students learn advanced nuances of story-telling in ASL. The material presented focuses on both formal and informal story-telling and sharing of events with more intricate detail of characters and number of characters or items within a story or event.

Rationale

This is a required course for the American Sign Language & Deaf Culture Studies certificate program. Advanced ASL skills are required to fluently articulate oneself within the Deaf Community. Sharing stories and events that have occurred is also an integral part of Deaf Culture; therefore, students are exposed to more advanced ASL stories and learn how to articulately express themselves when telling stories in ASL.

Prerequisites

[ASL302](#)

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. articulate themselves using more advanced expressive ASL discourse, ASL structure, and vocabulary.
2. express ASL story-telling skills more fluently and formally about interesting facts, rules, and accidents.
3. incorporate more story-telling role-shift variations and characters.
4. present formally and informally in ASL.
5. demonstrate comprehension of ASL stories.

Resource Materials

Mikos, K., Smith, C., & Lentz, E. *Signing Naturally Level 3: Student Set*. San Diego, CA:

DawnSignPress. ISBN: 978-1-58121-135-1.

Links to any additional course readings or video clips are provided during class or via email. It is expected that students take notes during class and check their email regularly to stay abreast of changes and additions to course requirements and schedules.

Conduct of Course

This 45 hour hands-on learning course is instructed in ASL and incorporates lectures, use of DVD or online clips, assigned readings, interactive activities, group and individual practice, discussions in ASL, reviews, and classes with invited guests.

In addition to classroom and instruction time, a **minimum** of 4 hours per week will be required to successfully complete assignments, practice, and prepare for classes.

ASL tutoring services are available at no charge to students with documented learning disabilities. All students who wish to improve their working command of English or course content may participate, at no charge, in peer assisted study sessions - PASS; ASL tutoring services are available at the student's expense. Finally, there are a number of student success resources including one-on-one coaching and support available online at no charge. For more information on participating in the above-mentioned programs or resources, please contact Lakeland's Accessibility Advisor.

It is expected that all students adhere to the guidelines set forth in the Student Handbook, and the Lakeland College Student Policies & Procedures: <https://lakelandcollege.ca/campus-life/rules-regulations-forms/policies-procedures/>

This is an immersion course, which means that students are expected to use only the language of the classroom, ASL.

Evaluation Procedures

A schedule with further details is provided in a separate document. The weighting for each item is listed in the following table.

Participation	5%
Progress Check #1	25%
Progress Check #2	25%
Progress Check #3	25%
Storytelling Assignment	20%

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Attendance is considered vital to the learning process and as significant to the students' success as are progress checks and assignments, therefore, absenteeism is recorded. Absence for any reason does not relieve a student of the responsibility of timely completion of course work and assignments.

Should a situation arise that prevents a student from attending class, submitting an assignment on time, presenting, or completing a progress check, the student is required to notify the course instructor as far in advance as possible. Should the situation involve an emergency, a medical note or other supporting documentation must be submitted to the instructor or the program facilitator within 24 hours of the absence.

Absence from presentations or progress checks without a medical certificate/documentation is awarded a zero.

In the event of an absence, it is recommended that students follow up with a peer first, and then consult the course instructor for any additional clarification or questions regarding material covered.

Students arriving after class commences are considered absent. More than two (2) absences may result in probation. Further absences may result in suspension from the program.

Instructors have the authority to require attendance in classes.

Community Events

Students are recommended to attend Deaf community events. The purpose is to observe, to socialize, be familiar with various signing styles and to practice signing skills. Some events may require admission fees, which vary from \$10 to \$40.00.

Course Units/Topics

Unit 19 Sharing Interesting Facts

Unit 20 Explaining Rules

Unit 21 Telling About Accidents

Unit 25 Storytelling



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