

ED109
ELCC Practicum I
5 Credits

Instructor: Amanda Sargeant
Phone: 780 853 8786
Original Developer: Pat Wasylik
Current Developer: Amanda Sargeant
Reviewer: Joanne McDonald
Created: 01/05/2000
Revised: 21/06/2019
Approval: 11/07/2019

The Implementation Date for this Outline is 01/09/2019

Copyright©LAKELAND COLLEGE. Email: admissions@lakelandcollege.ca
2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph: 780 871 5700
5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph: 780 853 8400
Toll-free in Canada: 1 800 661 6490



ED109 Version: 16



ELCC Practicum I

Calendar Description

This course is a beginning practicum with emphasis on observation and practical experience in working with children. Students begin programming based on observations of children's needs and interests. Students incorporate Early Learning and Child Care philosophy in a work place experience. P/F.

Rationale

This is a required course for Early Learning and Child Care Certificate students. Practicum provides students with on-the-job opportunity to observe, interact, and assist children and teachers as well as to apply knowledge gained in the Early Learning and Child Care Program. Students work with children in settings such as day cares, kindergartens, primary schools, playschools, and other early childhood programs.

Prerequisites

None

Co-Requisites

Students must have completed or be in the process of successfully completing 5 courses including HS180 with an overall GPA of 2.0 or greater.

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate professionalism.
2. demonstrate initiative and self-motivation.
3. set up or prepare necessary materials to facilitate activities.
4. demonstrate stamina to work in the facility.
5. contribute skills, activities and knowledge obtained through class work.
6. communicate with supervisor, parents and other professionals on practicum-related issues.
7. communicate at an appropriate level with children.

8. exhibit responsibility for proper use of materials and equipment.
9. respect diversity and individuality of each child and family.
10. respect confidentiality of the child, family, staff, and centre.

Resource Materials

Required Text:

None

Reference Text:

None

NOTE: Students should be prepared to utilize all materials that they have used and created throughout the program.

Conduct of Course

Students work in an Early Learning and Child Care centre or classroom for 4 full weeks. Students are placed in areas where they have living accommodations.

Students complete assignments in the practicum booklet as part of the course requirements.

Evaluation Procedures

Students are evaluated through direct observation by Practicum Supervisors. Students communicate through discussions and assignments in their booklets submitted directly to their Assigned Instructor.

Midterm Evaluation:

This evaluation is designed to give students and placements an opportunity to discuss performance and suggestions for improvement. If a student is having *serious* difficulties by this time, he/she may be requested to withdraw from the practicum.

Final Mark:

A Pass/Fail grade is awarded upon completion of the practicum.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the Practicum Supervisor and Assigned Instructor. Students may be required to make up missed practicum hours. In cases of repeated absences due to illness, the student may be

requested to submit a medical certificate. Poor attendance may result in the suspension of a student from the course.

Students are required to inform their Assigned Instructor and Practicum Supervisor of any missed time prior to the start of their work day.

Course Units/Topics

1. Initiative and Motivation
 - a. look for opportunities to help
 - b. ask for direction
 - c. contribute skills, activities and knowledge obtained through class work
 - d. exhibit a positive attitude and enthusiasm
2. Stamina
3. Materials and Activities
 - a. prepare and clean up material associated with centre or classroom activities
 - b. make optimal use of supplies
4. Program Duties and Expectations
 - a. carry out duties assigned by practicum supervisors
5. Communication
 - a. with children/parents
 - b. with staff in the centre
 - c. with Practicum Supervisor
 - d. With Assigned Instructor
6. Respect for Individual
 - a. children
 - b. families
 - c. staff
7. Professionalism
 - a. demonstrate work place skills
 - i) punctuality
 - ii) adhere to work place standards and policies
 - b. confidentiality

Course Requirements

Students please note:

You are to be actively involved in the Early Learning and Child care setting in which you are placed.

Your course requirements are to be completed after centre hours. You are not to complete your requirements within your working day.

All course requirements must be complete to receive a "Pass" in the course.

The course requirements include the following:

1. Record of Daily Attendance
2. Assignments submitted directly to your Assigned Instructor:
 - a) If in a preschool setting plan, implement and evaluate EIGHT activity plans.

OR

- a) If in a school setting, observe EIGHT activities, and write them up in activity plan format. (*No evaluation is to be done.*)
- b) Total Hours, Description of first day, Expectations and Goals, Contribution of skills, activities or applied knowledge, Midterm Self Evaluation, Experience or observation, and Final Self Evaluation concerning Goals and Expectations.

Students are required to complete all assignments in their practicum booklets.

PLEASE NOTE:

Professionalism and confidentiality are expected at all times.

Appendix A

Evaluation Form

(to be completed by Assigned Instructor)

Overall Performance Summary

Performance Summary

1. Practicum Requirements completed

Pass _____
Fail _____

2. Attitude/Professionalism

Pass _____
Fail _____

3. Booklet Component completed

Pass _____
Fail _____

4. Practicum Supervisor's Evaluation

Excellent _____
Very Good _____
Acceptable _____
Needs Improvement _____

5. Assigned Instructor's Evaluation

Pass _____
Fail _____

