

# **HS 202**

## **Leadership Activities**

**3 Credits**

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## HS 202 Version: 7



### Leadership Activities

#### Calendar Description

This course explores the link between the developmental needs of children and youth and community programming. Students research and analyze community needs and resources through the lens of engaging children/youth. Students plan program experiences to benefit children and youth. Emphasis is placed on developing leadership and group management skills while initiating a variety of activities, which enhance opportunities for children/youth in the community.

#### Rationale

This is a required course for the second year Early Learning and Child Care and first year Child and Youth Care students. Students gain leadership experience in creating a community program. This course requires that students write a proposal and present the proposal to a group. Students implement the proposal in the community and reflect on the successes and challenges of their program. This course equips students with strategies for organizing and leading programming for children/youth. Students gain knowledge about the components program development and community involvement.

#### Prerequisites

None

#### Co-Requisites

None

#### Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. identify developmental issues for children/youth in a community.
2. apply knowledge of developmental assets in planning programming for children/youth.
3. describe and identify the desired outcomes for children/youth using the model for change.
4. write a proposal seeking funding to provide a program for children/youth.
5. research and identify community needs and resources that are available.

6. present the proposal to a group to establish support and funding for the program.
7. prepare, plan, present a community program
8. implement the community program over four weeks in collaboration with a community agency.
9. identify personal areas of strength and areas for growth within the program.
10. create a community resource booklet that identifies activities and experiences that benefit children/youth..

## Resource Materials

### **Required Text(s):**

Electronic articles and resources are utilized throughout the course. Students are directed to the CYC-NET for additional research articles.

### **Reference Text(s):**

Click, P., Parker, J., & Stone-Zukowski, D. (2002). *Caring for school -age children*.

Thompson Learning Inc.

## Conduct of Course

Seminars, discussion, reading and videos are utilized to explore the planning process. Interactive opportunities to design, present, lead and evaluate community activities will be a key component of the course. This course requires students participate in the community activities.

## Evaluation Procedures

Students must do all assignments to obtain a final grade.

Community Program Proposal and Presentation	40 %
Community Implementation Reflections	20 %
Community Resource Assignment	20 %
Final Exam	20 %
Total	100 %

## Grade Equivalents and Course Pass Requirements

***A minimum grade of D (50%) (1.00) is required to pass this course.***

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.0

**Students must maintain a cumulative average grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.**

## **Attendance**

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being placed on probation. Further absences may result in suspension from the program.

On-line attendance is demonstrated by keeping up with readings and assignments, participation in the dialogue on the discussion board and completing course work assignments to the satisfaction of the instructor.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

*Instructors have the authority to require attendance in classes.*

## **Course Units/Topics**

1. People in Communities
  - a) Children/Youth
  - b) Families
  - c) Professionals
  - d) Community Partners
  
2. Program Planning
  - a) Dispositions to learn
  - b) Awareness of strengths
  - c) Developmental Assets
  - d) Change Model
  - e) Planning Process
    - i) observations
    - ii) research
    - iii) Components of planning
      - long term plans
      - weekly plans
      - daily plans
      - activity plans
      - forms
      - marketing your idea

- f) Creating an environment
    - i) how the environment enhances development
    - ii) indoor space design and equipment selection
    - iii) outdoor space design and equipment selection
  - g) Leadership and Implementation
    - i) Writing the proposal
    - ii) Sources of funding
    - iii) Promoting your idea
  - h) Implementation
    - i) interactions
    - ii) problem solving
    - iii) communication
    - iv) reflective practice
3. Community Involvement
- a) Partners
    - i) collaboration
    - ii) communication
  - b) Citizenship
    - i) social justice
    - ii) social enterprise
4. Community Resource Booklet



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