

YC 100
Child and Youth Care Profession
3 Credits

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YC 100 Version: 17



Child and Youth Care Profession

Calendar Description

This course provides an overview of the history and scope of the Child and Youth Care field, and the professional identity of Child and Youth Care workers. Students explore their values, beliefs, attitudes, and gain self-awareness in regard to working children, youth and families in a variety of Child and Youth Care settings.

Rationale

This is a required course for Child and Youth Care students. In order for students to work with children, youth, and families, they must be familiar with the Child and Youth Care profession. Self-awareness is crucial to working effectively with individuals and groups. This course is an introduction into the scope of practice, ethics and theoretical framework of the profession.

Prerequisites

None

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. explore personal values and beliefs in relation to children, youth, families, and professionals.
2. relate the professional Child and Youth Care Code of Ethics to scenarios from the profession.
3. describe the principles of practice in the Child and Youth Care field.
4. analyze how the historical development of the profession of Child and Youth Care currently influences the field.
5. promote and advocate for the profession of child and youth care

6. describe the variety of practice settings/milieus in which Child and Youth Care practitioners are employed in terms of their roles and functions in the programs and the critical issues that are associated with each setting.
7. research and present the practice setting for Child and Youth Care practitioners.
8. participate in and provide feedback for practice interviews to prepare for entrance into the profession.

Resource Materials

Required Text:

Fraser, T., & Ventrella, M. (2019). *A tapestry of relational child and youth care competencies*.

Canadian Scholar's Press.

Assigned readings will be available in class from the CYC-Net website (www.cyc-net.org)

Conduct of Course

Lecture, guest speakers, class discussion, group exercises, and videos are used to deliver the course content. Content is available on the learning management system. Active learning is encouraged and participation is necessary.

Evaluation Procedures

Students must complete all assignments to obtain a final grade.

Professionalism Assignment	35%
Child and Youth Care Research Assignment	20%
Case Study Assignment	20%
Interview Assignment	20%
Participation	5%
Total	100%

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.0

Students must maintain a cumulative average grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being placed on probation. Further absences may result in suspension from the program.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance in classes.

Course Units/Topics

1. **Personal Values and Beliefs**
 - a. attitudes
 - b. values and beliefs
 - c. awareness of diversity
 - d. inclusion, equity and advocacy
2. **Professionalism**
 - a. defining professionalism
 - b. roles and responsibilities
 - c. knowledge, skills, attitudes
 - d. CYC code of ethics
 - e. professional presentation of self
3. **Historical Perspective**
 - a. history of child and youth care practice
 - b. developing the profession
 - c. associations, accreditation and certification
4. **Practice Settings in Child and Youth Care**
 - a. residential
 - b. juvenile justice
 - c. school based
 - d. community based
 - e. child day care
 - f. hospital based
 - g. infant development programs
 - h. recreation

Appendix A

Description of Class Participation

Participation is evaluated based on the following criteria:

- arriving on time for class and staying until completion of class or demonstrating weekly presence on D2L if you are taking online course.
- contributing to class discussions through appropriate verbal/written interactions, cooperation, sharing resources and showing respect for alternative opinions.
- involvement in class activities, such as in-class assignments, etc.
- attending class work periods and presentations.
- being flexible with needs of peers/faculty.
- taking responsibility for seeking clarification and further explanation as needed
- handing in assignments on time, being ready to present, contributing to group assignments



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