

**YC200**  
**Ethics and Law**  
**3 Credits**

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## YC200 Version: 19



### Ethics and Law

#### Calendar Description

This course is designed to provide the student with an introduction to Ethics. It looks at the historical background, moral development, ethics and law, critical thinking, client rights, and the ethical decision making process and tools. Students engage in self-reflection as they examine their personal and professional values. Students are given the opportunity to utilize the course information by working through case studies. In addition, the professional Code of Ethics is examined.

#### Rationale

This is a required course for the Child and Youth Care and for the Community Mental Health certificate students. Students encounter personal and professional situations where they are challenged ethically and morally. Students need to understand who they are as individuals and possess skills and tools that assist them in making ethical decisions.

#### Prerequisites

YC125

#### Co-Requisites

None

#### Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. present greater self-awareness regarding their values, beliefs, morals, and ethical self.
2. articulate the influence of personal and professional ethics when building resiliency working with children, youth and families.
3. research and apply Provincial and Federal specific laws as they relate to Children and Families.
4. defend evidence based information relevant to court proceedings.
5. apply the decision making tools to case studies.
6. demonstrate key components contained in the professional code of Ethics.

7. model critical thinking as it applies to case studies.
8. identify the rights of clients within a helping relationship.
9. present ethical issues in a respectful and objective manner.

**Resource Materials**

**Required Texts:**

Online resource and research materials.

**Reference Text:**

Students are required to read articles and access multiple online resources.

**Conduct of Course**

This course uses lectures, PowerPoint, class discussions, case studies and assigned reading to facilitate student's understanding of the nature of ethics and the role of ethics in professional practice. Students are encouraged to conduct self-reflections and explore who they are as individuals. Participation in class discussion is a course requirement.

**Evaluation Procedures**

Critical Thinking Assignment	25 %
Research Assignment	25 %
Application Assignment	25 %
Reflection Assignment	25 %
Total	100 %

**Grade Equivalents and Course Pass Requirements**

*A minimum grade of D (50%) (1.00) is required to pass this course.*

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

**Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.**

## Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being placed on probation. Further absences may result in suspension from the program.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

*Instructors have the authority to require attendance in classes.*

## Course Units/Topics

1. Ethics
  - a. introductions
  - b. course outline
  - c. assignments
  - d. what is ethics
  
2. Ethics
  - a. ethics and the history of the professional practice
  
3. Personal and Professional Values
  - a. Values - personal and professional
  - b. different levels of values
  
4. Moral Development
  - a. Kohlberg's stages of moral development
  
5. Ethics and Law
  - a. differences and similarities between ethics and law
  - b. unethical behaviour
  - c. the criminal justice system and young offenders
  
6. Professional code of Ethics
  - a. Scope of Practice
  - b. Principles and Standards
  
7. Critical thinking
  - a. definition of critical thinking
  - b. characteristics of a critical thinker
  - c. stages of development of a critical thinker

8. Guidelines for Ethical Decision Making - Process and Tools
  - a. Evaluate and reflect using effective critical thinking processes and tools
  - b. Implement Ethical Decision making strategies
  - c. explore various decision making models
  
9. Working through a self directed case study implement effective decision making tools in a mock court setting.
  
10. Professional Relationships with Colleagues; Agency Policies and Regulations
  
11. Client Rights
  - a. self determination
  - b. informed consent
  - c. confidentiality
  - d. privileged communication
  - e. duty to warn
  - f. non-erotic physical contact
  - g. dual roles
  - h. sexual relations with clients



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