

YC 236

Assessment and Intervention

3 Credits

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YC 236 Version: 1



Assessment and Intervention

Calendar Description

This course is designed to combine knowledge related to intervention and case management procedures in human services. Students are provided with a variety of intervention strategies. The students develop their skills relating to case management for children, youth and families who face adversity.

Rationale

This course is required for students in the Child and Youth Care Diploma and is an elective for students in the Early Learning and Child Care Diploma. Students gain knowledge in the area of assessment tools and strategies relating to prevention and intervention for children, youth and families who face adversity. Students develop knowledge and skills in case management based on an ecological model of practice to promote resiliency.

Prerequisites

None

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. review the terms related to risk and resiliency.
2. apply the ecological perspective of working with children, youth and families who face adversity.
3. create an ecology map and discuss the importance of a genogram.
4. complete a Client Assessment.
5. discuss core components of prevention, and intervention.
6. construct appropriate treatment goals/interventions based on the assessment.
7. research community resources that are available.
8. support the importance of ongoing assessment and documentation.

Resource Materials

Required Textbook:

Ranahan, P., Kutcher, S., Hashish, M. (2020). *Introduction to mental health for child and youth care*. Canadian Scholars.

Reference Textbook:

A memoir or biography of the student's choosing for projects and class presentation.

Conduct of Course

The course content is delivered through the use of lecture, discussion, activities, readings, and video available on D2L. Case studies are a key component of this course.

Evaluation Procedures

Students must do all assignments to obtain a final grade.

Class Discussions	15%
Case Assessment	20%
Case Plan	20%
Activity Review	20%
Community Resource	25%

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence, for any reason, does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being placed on probation. Further absences may result in suspension from the program.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance in classes.

Course Units/Topics

1. Review of Concepts related to Risk and Resiliency
 - a) Who is at risk?
 - b) What is resiliency?
 - c) Ecological systems
 - d) What is the life space?
 - e) Relational practice
2. Assessment
 - a) Definition and purpose
 - b) Ecology map
 - c) Other sources of information
3. Prevention and Early Intervention
 - a) Continuum of approaches
 - b) Using strengths-based models
 - c) Exploring different examples of prevention/intervention

4. Concepts related to Case Management
 - a) Case plan content
 - b) Case plan process
5. Interventions
 - a) Evidence based intervention
 - b) Individual interventions
 - c) Peer interventions
 - d) Family interventions
 - e) Community resources
6. Planning Activities (Practical)
 - a) Group activity planning and implementation



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