

YC 425
Field Placement IV
5 Credits

Instructor: Derek Collins
Phone: 780 853 8627
Original Developer: Ann Basualdo
Current Developer: Nina Barrett
Reviewer: Joanne McDonald
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2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph: 780 871 5700
5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph: 780 853 8400
Toll-free in Canada: 1 800 661 6490



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Field Placement IV

Calendar Description

This is the fourth and final field placement for Child and Youth Care students. Emphasis is placed on students working directly with vulnerable children, youth and/or families. Students have the opportunity to observe, plan, and implement and evaluate programming for facilitating change and supporting children/youth or families. P/F.

Rationale

This is a required course for Child and Youth Care students. In order for students to further their knowledge and skill development, the focus of this field placement will be on the integration of classroom theory and professional practice by planning and implementing appropriate interventions and programs. Students have the opportunity to apply their knowledge and skills in Child and Youth Care settings.

Prerequisites

YC 325

Co-Requisites

Students must have completed or be in the process of successfully completing 18 courses with an overall GPA of 2.0 or greater.

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate professional behaviour.
2. adhere to the child and youth care Code of Ethics.
3. develop relationships with clients, agencies and professionals.
4. use observational and recording strategies to record the behaviour of clients for the purposes of information sharing and/or intervention planning within therapeutic milieu setting.
5. apply trauma-informed practices.
6. actively listen, document appropriately and provide resources and supports for children/youth and families.

7. ask for feedback on their performance determining what change is needed and initiating activities that will foster that change.
8. demonstrate the use of the agency's format for planning and reporting activities and interventions for individual youth, groups and families.
9. communicate with and/or counsel individuals or groups effectively.
10. identify needs, strengths, vulnerabilities, and resources to formulate case plans, activities and/or interventions appropriate for the children/youth and family at the agency.
11. research and be familiar with supporting agencies within the community.
12. tend to self-care by availing professional counselling.

Resource Materials

Required Texts

Cragg, C. (2020). *Child and youth care in the field: A practicum guidebook*. Canadian Scholars.

Conduct of Course

Students work in a Child and Youth Care agency for four weeks. Attending 8 hours of personal counseling is a requirement of the course. Counseling hours must be verified by the student's counsellor.

Students are placed in programs where they express a particular interest and in locations in which they have living accommodations.

Students complete assignments in their Practicum Booklet as part of their course requirements. The Practicum Booklet must be available at the mid-term visit for the Assigned College Instructor to mark.

Evaluation Procedures

Students are evaluated through direct observation and communication with his or her Practicum Supervisor and Assigned College Instructor, based on the criteria outlined in the Practicum Evaluation and Practicum Booklet.

Midterm Evaluation

This evaluation is designed to give students and placement supervisors an opportunity to discuss performance and suggestions for improvement. *If a student is having serious difficulties at this time he/she may be requested to withdraw or may fail the field practicum.*

Final Evaluation and Mark

A Pass/Fail grade is awarded upon completion of this practicum.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the Assigned College instructor. Students may be required to make up missed placement hours. Poor attendance may result in the suspension of a student from the course.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance.

Students are required to inform their Assigned College Instructor and their Practicum Supervisor about any missed time prior to the start of their work day.

Course Units/Topics

1. Observation of the role of the child and youth care worker
 - a) develop a knowledge of the responsibilities
 - b) develop awareness of the goals of the agency
2. Stamina
3. Professional Behaviour
 - a) identify attitudes that are successful and unsuccessful in the child and youth care field.
 - b) adhere to a code of ethics understood in the child and youth care field.
 - c) identify and understand relationships within the agency.
 - d) demonstrate work place skills
 - be on time
 - adhere to workplace standards and policies
 - e) confidentiality
4. Program Duties and Expectations
 - a) carry out duties assigned by Practicum Supervisor
5. Respect for Individual
 - a) children/youth, families
 - b) staff
 - c) professionals
 - d) other individuals within the workplace

6. Communication
 - a) with children/youth
 - b) with staff in the centre
 - c) with Practicum Supervisor
 - d) with Assigned College Instructor
7. Strategies
 - a) used with children at risk
 - b) used with youth
 - c) used with families
8. Programming
 - a) planning
 - b) implementation
 - c) evaluation

Course Requirements

Students please note:

You are to be actively involved in the Child and Youth Care setting which you are placed.

Your course requirements are to be completed after centre hours. Please complete your requirements outside your working day.

All course requirements must be completed to receive a pass.

The course requirements include the following;

- Record of daily attendance.
- Assignments in Practicum Booklet Submitted Directly to the Assigned College Instructor.

Practicum Booklet Assignments must be submitted to the Assigned College Instructor according to the dates identified

PLEASE NOTE:

Professionalism and confidentiality are expected at all times.

Appendix A

Overall Performance Evaluation Form

(to be completed by the Assigned College Instructor)

Overall Performance

Please place this page in the student's file when the practicum is complete.

1. Practicum Booklet Completed
Pass _____
Fail _____

2. Attitude/ Professionalism
Pass _____
Fail _____

3. Practicum Supervisor's Evaluation
Excellent _____
Very Good _____
Acceptable _____
Needs Improvement _____

4. Assigned College Instructor's Evaluation
Pass _____
Fail _____

Comments:
