

HIST260

Pre-Confederation Canada

3 Credits

Instructor: Dr. Eduard Baidaus
780 871 5753

Original Developer: Dr. Franklin Foster

Current Developer: Dr. Eduard Baidaus

Reviewer: Kelly Mutter

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2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph: 780 871 5700
5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph: 780 853 8400
Toll-free in Canada: 1 800 661 6490



HIST260 Version: 10



Pre-Confederation Canada

Calendar Description

This course deals with the more important themes of Canadian history from the period of early exploration to the Confederation movement in the 1860s. This course and HIST 261 together constitute a complete survey of Canadian history and provide a foundation for senior and advanced courses in the subject.

Rationale

This course contributes to the fulfillment of many degree requirements in the Humanities, Education, and Canadian Studies.

This course introduces the learner to many of the key themes in Canadian History, most of which carry on in present day Canada.

The course also introduces the learner to the skills and attitudes of the Historian. Historians produce expert, reasoned judgments about the past. Historians are problem solvers, researchers, effective communicators, and people with a sincere interest and empathy for other people in other places and times. As outlined below, these skills and attitudes may be useful in a broad range of career and life pursuits.

Prerequisites

English 30-1 or equivalent.

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

demonstrate and apply the knowledge and skills of a beginning historian in Canadian History. More specifically, the student will be able to

1. demonstrate basic **field knowledge** by
 - (a) telling in outline some of the stories of the development of Canada to 1867.
 - (b) recognizing and writing about some of the key individuals, events, issue and ideas extant in pre-Confederation times.
2. apply some **research skills** such as
 - (a) locating and using appropriate sources.
 - (b) collecting and organizing research data.
 - (c) deriving generalizations and conclusions from a broad range of sometimes contradictory data.
 - (d) constructing a thesis and defending it with a line of argument supported by evidence from adequately cited sources.
3. apply the appropriate **writing skills** by
 - (a) using language correctly, concisely and convincingly.
 - (b) employing the conventions of format and style such that the work could be accepted for publication in a scholarly journal.
4. practice as a beginning historian by **writing history** by
 - (a) writing a thoughtful, well styled book review.
 - (b) writing original essays on historical topics from the field that call for synthesis and evaluation.
 - (c) writing a thoughtful, well-structured research paper on a topic using a variety of sources.
5. apply the **knowledge** and **skills** acquired by
 - (a) relating some of the topics and ideas covered to situations and events in the present day world.
 - (b) relating the topics and ideas covered to situations and events in the learner's personal life.

Resource Materials

Origins: Canadian history to Confederation/Robert A. Wardhaugh, University of Western Ontario, Alan MacEachern, University of Western Ontario; and R. Douglas Francis, Richard Jones, Donald B. Smith. Eighth edition, Toronto, Ontario: Nelson Education Ltd., [2017].

Conduct of Course

This is a 3 credit course with 3 hours of lecture per week. (3-0-3).

Students acquire general field knowledge by doing the assigned, suggested, and other readings. Classroom instruction is largely in lecture form (3 hours per week). The course requires substantial time and effort and students are expected to meet those demands. Class discussion is emphasized and encouraged. Throughout the term students are required to write two film evaluations, a major research paper, and to do a mid-term examination. The course ends with a final examination.

Evaluation Procedures

The final grade is an aggregate of the following components:

Learning Reports (2 x 2.5% each)	5%
Research Project	25%
Midterm Examination	35%
Final Examination	<u>35%</u>
Total	100%

No supplemental assignments or examination re-writes are permitted in this course.

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

- ◆ A great deal of course material and explanations takes place during class lectures and discussions. Attendance in real time for the synchronous lectures and actively participating is strongly encouraged.
- ◆ Students who for reasons independent of their own will (such as technological issues, unreliable internet access, recurrent conflicting family obligations, or other) are absent from multiple classes should contact the instructor to discuss alternate ways of ensuring the learning of class materials and the attainment of the course outcomes.

Course Units/Topics

1. Introduction to the Course. The First Peoples of North America
2. The Arrival of the Europeans and the Beginnings of New France
3. The Iroquois, the Hurons, and the French. Province de France
4. The Acadians. The Struggle for a Continent

5. The Conquest of Quebec and Its Society
6. Maritime Society. Upper Canada
7. The Fur Trade and the Northwest
8. Rebellions in Lower and Upper Canadas
9. The Union of Canadas: Economic, Social, and Political Developments
10. The Maritime Colonies and Newfoundland
11. The Northwest and the Pacific Coast
12. The Road to Confederation

Course Policy and Assignments

For more details about the policies, regulations, and other components of this course, check the "Syllabus" available on D2L.



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