

NS111
Contemporary Perspectives in Native Studies
3 Credits

Instructor: Michelle Hogan

Original Developer: Dr. Sydney Pauls

Current Developer: Michelle Hogan

Reviewer: Mark Cryderman

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NS111 Version: 2



Contemporary Perspectives in Native Studies

Calendar Description

An overview of various major issues facing Canadian aboriginal peoples and governments today. The focus of the course will be from a Native Studies perspective and will deal with issues such as land, self-government, economic development, education, and health.

Rationale

Many of the issues covered are currently of political importance in Canada. Students, whether continuing in Native Studies or not, benefit from having more insight into these issues.

Prerequisites

English 30-1 or Equivalent

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. discuss, in a balanced, informed manner, the issues currently affecting Aboriginals in Canada and elsewhere.
2. define key terms in Native Studies such as: indigenization, inherent rights, self-government, etc.
3. demonstrate familiarity with current developments in Aboriginal communities such as economic development, cultural renaissance, and political sovereignty.

Resource Materials

Required Text:

Frideres, J. S. & Gadacz. R. R. (2012). *Aboriginal Peoples in Canada* (9th ed.). Pearson Education Canada. Toronto, Ontario, Pearson Canada Corp.

Reference Text:

Other readings as provided by the Instructor

Conduct of Course

The course combines lecture/presentations with group discussion, student presentations, guest speakers, and written assignments and examinations.

Evaluation Procedures

The final grade is a weighted average of the following:

Class participation	5%
Individual Student Presentation to the class	20%
Midterm Examination	20%
Major Research Essay	25%
Final Examination	<u>30%</u>
Total	100%

No supplemental assignments or examination re-writes are permitted in this course.

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor attendance may result in the termination of a student from a course(s).

If you do not meet the established attendance requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance at classes.

Course Units/Topics

Topic 1: First Nation Education - Historical and Modern perspectives

Topic 2: Colonization and Cultural/Societal Renaissance

Topic 3: First Nations and the Canadian Justice System

Topic 4: First Nation Self-determination and self-government

Topic 5: First Nation Treaties - Historical and Modern

Topic 6: Aboriginal Organizations and INAC



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