

PSYCO223
Developmental Psychology
3 Credits

Instructor: Kelly Mutter
Phone: 780 871 5423
Original Developer: Otto Haller
Current Developer: Kelly Mutter
Reviewer: Gordon Jangula
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2602 - 59 Avenue, Lloydminster, Alberta, Canada T9V 3N7. Ph: 780 871 5700
5707 College Drive, Vermilion, Alberta, Canada T9X 1K5. Ph: 780 853 8400
Toll-free in Canada: 1 800 661 6490



PSYCO223 Version: 14



Developmental Psychology

Calendar Description

Biological, cognitive and social aspects of psychological development, with special emphasis on infancy, childhood and adolescence.

Rationale

Growth or development is an inherent attribute of human nature, and its examination allows for an appreciation of that aspect of our nature. As well, an appreciation of development helps us to understand individuals which in turn gives us the sensitivity to offer appropriate growth opportunities.

Prerequisites

PSYCO104 and PSYCO105 or equivalent

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. describe major developmental theories.
2. apply major developmental theories to understand behaviour.
3. evaluate information about child development
4. describe major developmental patterns regarding the physical, cognitive, and socio-emotional development.
5. link information about development with human welfare.
6. describe cultural and socio-historical contexts and their implications to development and human welfare.
7. apply appropriate writing skills in terms of spelling, grammar, terminology, and building an academically sound argument:
 - use language correctly and convincingly;
 - construct a thesis and conclusions from a broad range of sometimes contradictory data;
 - use recognized academic format and style.

Resource Materials

Kail, R.V., & Zolner, T. (2015). *Children: A chronological approach* (4th Canadian Edition).

Toronto: Pearson Education Canada, Inc.

Reference Text:

Note: Other sources may be recommended or required as supplemental reading.

Conduct of Course

This is a 3 credit course with 3 hours of lecture per week (3-0-0).

Classroom instruction is predominantly in lecture form; however, lectures are interspersed with videos, demonstrations, and possibly guest lecturers. In order to be able to keep up with lectures and discussions, it is recommended that you read the assigned readings before class. Class participation is essential if you want to get the most out of this course and you'll find that becoming personally involved also tends to make the course more enjoyable.

All assignments are to be completed and turned in at the assigned dates.

Plagiarism and cheating (presenting someone else's words, ideas or work as your own) is a serious academic offence. Punishments range from a zero for the assignment to expulsion from the college.

Evaluation Procedures

Midterm Exam #1	20%
Midterm Exam #2	20%
Research Assignment	25%
Final Exam	<u>35%</u>
Total	100%

The midterm examinations consist of multiple choice questions and may include some short answer questions.

The research assignment will be discussed in class.

The format of the final exam will be discussed in class.

No supplemental assignments or examination re-writes are permitted in this course.

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor attendance may result in the termination of a student from a course(s).

If you do not meet the established attendance requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance at classes.

Course Units/Topics

Unit 1: Prenatal Development (Ch. 1-4)
 Unit 2: Development in Infants and Toddlers (Ch. 5-7)
 Mid-Term Exam #1
 Unit 3: Development in Pre-Schoolers (Ch. 8-10)
 Unit 4: Development in School-Age Children (Ch. 11-13)
 Mid-Term Exam #2
 Unit 5: Development in Adolescence (Ch. 14-16)
 Research Assignment to be discussed in class.
 Final Exam



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