

SOC100

Introductory Sociology

3 Credits

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SOC100 Version: 32



Introductory Sociology

Calendar Description

An examination of the theory, methods, and substance of Sociology. The study of how societies are shaped including economy, culture, socialization, deviance, stratification, and groups. The process of social change through social movements, industrialization, etc.

Rationale

This course is designed to introduce students to the major theoretical frameworks within sociology, the diversity of sociological methods available to carry out research and some of the substantive areas in which sociologists specialize. This course utilizes both micro sociological and macro sociological perspectives. Micro sociology explains social life from the level of individual and/or social interaction. Macro sociology focuses on the study of patterns of human interaction within social institutions. It refers to the factors, and characteristics that exist in society independently of individuals and are believed to constrain individuals to behave and think in particular ways. Special emphasis is given to the ways in which race, class, and gender relations are constituted, reproduced, and resisted in Canadian society.

Prerequisites

English 30-1 or equivalent.

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. identify and describe major sociological perspectives and concepts:
 - identify and describe the structural functionalist, interpretive, conflict (including Marxist and Feminist), and Post Modern perspectives;
 - define and apply basic sociological concepts and terms;
2. use the major theoretical frameworks to examine and explain social phenomena in contemporary Canadian Society:

- explain various contemporary social phenomena according to the structural functionalist, interpretive, conflict, Feminist, and Post Modern viewpoints.
 - define social problems and identify recommended solutions to these problems from the viewpoint of each of the major perspectives;
3. apply basic social research skills in field research and examine other social research with an awareness of the impact of research methodology:
- identify a social problem and use appropriate methodologies to study it;
 - collect and organize research data;
 - locate and use appropriate sources;
 - derive generalizations and conclusions from a broad range of sometimes contradictory data;
4. develop critical thinking skills and apply a sociological imagination in examining the world around us;
- develop the ability to ask meaningful questions and the drive to look beyond the usual 'given' answers;
 - develop the ability to examine our world sociologically.

Resource Materials

Required Text:

Symbaluk, Diane G., Tami M. Bereska. *Sociology in Action: A Canadian Perspective*.

Toronto, Ontario: Nelson Education, 2013. Print.

Schwalbe, Michael. *The Sociologically Examined Life: Pieces of the Conversation*. 3rd ed. New

York: McGraw-Hill, 2005. Print.

Reference Text:

In addition to the required text, other sources may be recommended or required as supplemental reading.

Conduct of Course

This is a 3 credit (42 hour) course comprised of 39 hours of instruction and a 3 hour final exam.

Classroom instruction is predominantly in lecture and group discussion format; however lectures may be interspersed with videos, guest lecturers, and discussion of interesting current events. When possible, field trips to local institutions are offered.

This course focuses on the basic premise of each major sociological perspective, and the definitions of our world as offered by these perspectives.

In order to be able to keep up with lectures and discussions it is recommended that you read the assigned readings before class. Class participation is essential if you want to get the most out of this course and you'll find that becoming personally involved also tends to make the course more enjoyable.

I reserve the right to give you a zero on any assignment not completed.

Plagiarism and cheating (presenting someone else's words, ideas or work as your own) is a serious academic crime. Punishments range from a zero for the assignment to expulsion from the College.

Please Note: Academic offenses are taken very seriously at Lakeland College and, hence, the penalties are severe. Ignorance of the rules regarding academic offences will not absolve a student of responsibility for committing an offence. Be sure to familiarize yourself with the relevant sections of the University Studies Orientation Guide and/or the relevant sections of the Lakeland College web site.

Evaluation Procedures

Research Assignment – to be discussed in class.

The first midterm exam will consist of multiple choice and some short answer questions.

The second midterm exam will be an essay type question.

The final exam will consist of essay questions.

No supplemental assignments or examination re-writes are permitted in this course.

Midterm 1	20%
Midterm 2	20%
Research Assignment	20%
Final Examination	<u>40%</u>
Total	100%

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor attendance may result in the termination of a student from a course(s).

If you do not meet the established attendance requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance at classes.

Course Units/Topics

Unit 1: Thinking Sociologically

Unit 2: Interconnections between Individuals and Society

Unit 3: Our Changing World



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