

SOC282
Race and Ethnic Relations
3 Credits

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SOC282 Version: 2



Race and Ethnic Relations

Calendar Description

This course introduces students to sociological analyses and theories of ethnic and cultural diversity, with an emphasis on contemporary Canada. Specific topics include race, ethnicity and racism, the Canadian cultural and ethnic mosaic, Aboriginal relations in Canadian society, immigration trends and patterns, and multiculturalism.

Rationale

This course is intended for Sociology majors, and may fulfill one of the requirements for those graduating with a degree in Sociology. It also may fulfill the Social Science requirements in other faculties.

Prerequisites

SOC100

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate **knowledge** of the subject matter through identifying and describing the major Sociological perspectives, theories and concepts in the Sociology of race, ethnicity and multiculturalism.
2. demonstrate **comprehension** through discussing and summarizing the dominant trends in the development of Canadian society from the "two solitudes" thesis through to the emergence of Canada as a pluralistic multicultural society.
3. **analyze** the significant elements of the ongoing relationship between First Nations peoples and the Canadian state through the explanation of the patterns which characterize this ongoing relationship.

4. **synthesize** the development, growth and debates concerning Canadian multiculturalism through integrating official state policy with the political and cultural reality of Canada as a complex and heterogeneous multicultural state.
5. through use of the theoretical and analytical framework developed in this course, **evaluate** the viability of Canadian multiculturalism through assessing and summarizing emerging social issues related to this development.
6. **apply** appropriate writing skills in terms of spelling, grammar, terminology, and building an academically sound argument:
 - use language correctly and convincingly;
 - construct a thesis and conclusions from a broad range of sometimes contradictory data;
 - use recognized academic format and style.

Resource Materials

Required Text:

Fleras, Augie. *Unequal Relations: An Introduction to Race, Ethnic, and Aboriginal Dynamics in Canada*. 7th ed. Toronto: Pearson, 2012. Print.

Reference Text:

Frideres, James S. and Gadacz, Rene R. *Aboriginal Peoples in Canada*. 9th ed. Toronto: Pearson, 2011. Print.

During the course, students may also be required to read handouts or articles that are distributed in class or are placed on reserve in the library at the appropriate time.

Conduct of Course

This is a 3 credit course with 3 hours of lecture per week (3-0-0).

This course uses lectures, guest lecturers, discussion of assigned readings, and video material. While regular participation in class discussion is part of claiming your education rather than waiting to receive it, please note that attentive listening as well as speaking is necessary for a complete educational experience. To this end, it is incumbent upon all class participants to ensure that everyone's voice and opinions are aired in the classroom. All points of view are welcome, other than those which promote the belief in the superiority of certain groups based on race, class, gender or sexual orientation.

Part of the educational experience is articulating new ideas even if they are not thoroughly thought through in terms of their potential implications prior to voicing them. The purpose of dialogue is to explore such implications. Given this, you might feel more comfortable in airing new thoughts if you preface them by stating that they are exploratory in nature and meant to stimulate further discussion, so that feedback is seen as necessary and desirable. Of course,

soliciting feedback implies a willingness to listen rather than attempting to dominate a discussion.

When you share your views and opinions, it is necessary to be open to critical and insightful feedback from the entire group, though such feedback must be proffered in a considerate and respectful manner. This class will be conducted in an atmosphere which is meant to encourage open, honest and respectful discussion by all participants. Passionately held views are welcome; however, please bear in mind that preaching and judgmental assertions are not conducive to a free and frank exchange of ideas.

All assignments are to be completed and turned in on the assigned dates unless you are informed otherwise by the instructor. If you have a problem getting an assignment submitted on time, please talk to the instructor about it; sometimes other arrangements can be made. **The instructor reserves the right to assign a grade of zero to any assignment not turned in on time, or to reduce the mark by up to 5% for each day late.** Be sure to talk to the instructor if you have any problems.

Plagiarism and cheating--presenting someone else's words, ideas or work as your own--is a serious academic offence. Punishments can range from a zero on the assignment to expulsion from the college.

Evaluation Procedures

Mid-term Exams (2@20%)	40%
Research Assignment	30%
Final Examination	<u>30%</u>
Total	100%

The research assignment will be discussed in class.

No supplemental assignments or examination re-writes are permitted in this course.

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Poor attendance may result in the termination of a student from a course(s).

If you do not meet the established attendance requirements, your instructor will recommend that the Registrar withdraw you from the course. A failing grade of RW (Required to Withdraw) will appear on your transcript.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance at classes.

Course Units/Topics

Note: Classroom interaction and the availability of unscheduled events and/or guest speakers can affect the rate and order at which we progress through the course and can therefore interfere with the course calendar. Consequently, though classroom discussion follows the schedule in general, there may be variations in terms of order and date.

Unit 1: Sociological approaches to the study of race and ethnicity

- Sociological theories of race, ethnicity, and race and ethnic relations
- Racisms and racialized inequality in Canada

Unit 2: Differences and diversity in Canada

- First Nations, the Canadian state and Aboriginal relations in Canada
- The Quebec question
- Immigration and nation building in Canada

Unit 3: Multiculturalism in Canada

- Multiculturalism as state policy
- Multiculturalism and the Canadian cultural mosaic
- Emerging issues in 21st Century Canada



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