

ASL301
American Sign Language Level III Part A
3 Credits

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ASL301 Version: 6



American Sign Language Level III Part A

Calendar Description

This course introduces students to concepts that further develop their ASL production, usage of ASL grammar and syntax, and that strengthen foundational learning to increase their ASL discourse and fluency.

Rationale

This is a required course for the American Sign Language and Deaf Culture Studies certificate program. It provides students the opportunities to enhance their ability to communicate more fluently with members of the Deaf community. This course is a pre-requisite for ASL302.

Prerequisites

[ASL202](#)

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. express themselves using more complex ASL grammar, syntax, phonology, and vocabulary to denote concrete and abstract concepts
2. produce clear and articulate fingerspelling
3. explain how to locate things around the house
4. converse about solutions to everyday problems
5. articulate details of life events
6. describe objects and weekend activities
7. demonstrate appropriate cultural behaviours for directing and maintaining someone's attention, and keeping others informed
8. exemplify strategies for controlling the pace of conversation and resuming conversations after an interruption

Resource Materials

Required Materials:

Lentz, E. M., Mikos, K., Smith, C. *Signing Naturally Level 2: Student Workbook*.

ISBN: 978-1-58121-131-3.

Conduct of Course

This is a 3-credit course. Lessons are presented in a manner that incorporates students' lived experiences. Activities provide students with opportunities to engage in meaningful and exploratory conversations. Each unit introduced in this course builds upon previous lessons. Instruction involves a combination of hands on learning, interactive activities, group and individual practice and discussions in ASL, reviews, lectures, and viewing of films/movies.

In addition to classroom study, students can plan to spend a minimum of 3-10 hours per week preparing for class and completing homework and course assignments. Students are expected to be active learners in and out of the classroom, including contributing original thoughts and questions to class dialogue, preparing appropriately for each topic, and completing all assignments in a timely and professional manner. Students are also encouraged to continue practicing and developing their language fluency outside of the classroom by attending events hosted and attended by members of the Deaf Community.

Tutors are available at no charge to students with documented learning disabilities; otherwise, ASL tutoring services are available at the student's expense. There are a number of students' success resources, including one-on-one coaching and support available online at no charge. For more information about these resources, please contact Lakeland's Accessibility Advisor.

Links to any additional course readings and course related correspondence are provided during class or via email. It is expected that students take notes during class and check their email regularly to stay abreast of changes and additions to course requirements and schedules.

This course is conducted in ASL. It is therefore expected that students behave culturally appropriate and be respectful of all instructors, staff, and visitors who are Deaf, by signing only and refraining from using spoken English during class and breaks, and while on campus.

In addition, it is expected that all students adhere to the guidelines set forth in the Student Handbook, and the Lakeland College Student Policies and Procedures

<https://www.lakelandcollege.ca/campus-life/rules-regulations-forms/policies-procedures/>.

Evaluation Procedures

Participation	5%
Lab	5%
Progress Check #1	30%
Progress Check #2	30%
Progress Check #3	30%
Total	100%

Any changes to assignment due dates are communicated in class and/or via email. Unless otherwise notified by your course instructor, all assignments are due at the beginning of class on the date noted on the course schedule. The course schedule, assignment and presentation details, and grading rubrics will be provided in a separate document.

Late Assignments

Late assignments are not accepted; alternate presentation dates are not granted; and, no supplementary assignments or presentation opportunities are given to compensate for poorly executed assignments/presentations.

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.0) is required to pass this course. In addition, students must acquire an overall G.P.A. of 2.00 to meet graduation requirements.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Attendance

Attendance is considered vital to the learning process and as significant to the students' success as are progress checks and assignments, therefore, absenteeism is recorded. Absence for any reason does not relieve a student of the responsibility of timely completion of course work and assignments.

Should a situation arise that prevents a student from attending class, submitting an assignment on time, presenting, or completing a progress check, the student is required to notify the course instructor as far in advance as possible. Should the situation involve an emergency, a medical

note or other supporting documentation must be submitted to the instructor or the program facilitator within 24 hours of the absence.

Absence from presentations or progress checks without a medical certificate/documentation is awarded a zero.

In the event of an absence, it is recommended that students follow up with a peer first, and then consult the course instructor for any additional clarification or questions regarding material covered.

Students arriving after class commences will be considered absent. More than two (2) absences may result in probation. Further absences may result in suspension from the program.

Instructors have the authority to require attendance in classes.

Community Events

Students are recommended to attend Deaf community events. The purpose is to observe, to socialize, be familiar with various signing styles and to practice signing skills. Some events may require admission fees, which vary from \$10 to \$40.00.

Course Units/Topics

Locating things around the house

Complaining, making suggestions and requests

Exchanging personal information:

- Life events
- Describing and identifying things
- Talking about the weekend



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