

**ED 109**  
**ELCC Practicum I**  
**5 Credits**

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## **ED 109 Version: 16**



## **ELCC Practicum I**

### **Calendar Description**

This course is a beginning practicum with emphasis on observation and practical experience in working with children. Students begin programming based on observations of children's needs and interests. Students incorporate Early Learning and Child Care philosophy in a workplace experience. P/F.

### **Rationale**

This is a required course for Early Learning and Child Care Certificate students. Work integrated learning provides students with on-the-job opportunity to observe, interact, and assist children and teachers as well as to apply knowledge gained in the Early Learning and Child Care Program. Students work with children in settings such as day cares, kindergartens, primary schools, playschools, and other early childhood programs.

### **Prerequisites**

None

### **Co-Requisites**

Students must have completed or be in the process of successfully completing 4 courses including HS 180 with an overall GPA of 2.0 or greater.

### **Course Learning Outcomes**

Upon successful completion of this course, students will be able to

1. demonstrate professionalism.
2. demonstrate initiative and self-motivation.
3. set up or prepare necessary materials to facilitate activities.
4. demonstrate stamina to work in the facility.
5. contribute skills, activities and knowledge obtained through class work.
6. communicate with supervisor, parents and other professionals on practicum-related issues.
7. communicate at an appropriate level with children.

8. exhibit responsibility for proper use of materials and equipment.
9. respect diversity and individuality of each child and family.
10. respect confidentiality of the child, family, staff, and centre.

## **Resource Materials**

### ***Required Text:***

None

### ***Reference Text:***

None

NOTE: Students should be prepared to utilize all materials that they have used and created throughout the program.

## **Conduct of Course**

Students complete practicum seminar prior to their practicum placement. The successful completion of the seminar is preparation for practicum.

During practicum students work in an Early Learning and Child Care centre or classroom for 4 full weeks. Students are placed in areas where they have living accommodations.

Students complete assignments in the practicum booklet as part of the course requirements.

## **Evaluation Procedures**

Students are evaluated through direct observation by Practicum Supervisors. Students discussion and assignments in their booklets submitted to and evaluated by their Assigned Instructor.

### ***Midterm Evaluation:***

This evaluation is designed to give students and placements an opportunity to discuss performance and suggestions for improvement. If a student is having *serious* difficulties by this time, he/she may be requested to withdraw from the practicum.

### ***Final Mark:***

A Pass/Fail grade is awarded upon completion of the practicum.

## **Attendance**

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the Practicum Supervisor and Assigned Instructor. Students may be required to make up missed seminar requirements and practicum hours. In cases of repeated absences due to illness, the student may be requested to submit a medical certificate. Poor attendance may result in the suspension of a student from the course.

Students are required to inform their Assigned Instructor and Practicum Supervisor of any missed time prior to the start of their workday.

## **Course Units/Topics**

1. Initiative and Motivation
  - a. look for opportunities to help
  - b. ask for direction
  - c. contribute skills, activities and knowledge obtained through class work
  - d. exhibit a positive attitude and enthusiasm
2. Stamina
3. Materials and Activities
  - a. prepare and clean up material associated with centre or classroom activities
  - b. make optimal use of supplies
4. Program Duties and Expectations
  - a. carry out duties assigned by practicum supervisors
5. Communication
  - a. with children/parents
  - b. with staff in the centre
  - c. with Practicum Supervisor
  - d. With Assigned Instructor
6. Respect for Individual
  - a. children
  - b. families
  - c. staff
7. Professionalism
  - a. demonstrate workplace skills

- i) punctuality
  - ii) adhere to workplace standards and policies
- b. confidentiality

### **Course Requirements**

Assignments and attendance are required for work integrated seminar.

You are to be actively involved in the Early Learning and Child Care setting in which you are placed.

Your course requirements during the work integrated practicum are to be completed after centre hours. You are not to complete planning or course work during the onsite practicum hours.

*All course requirements must be complete to receive a "Pass" in the course.*

The course requirements include the following:

1. Record of Daily Attendance

2. Assignments submitted to your Assigned Instructor:

- a) If in a preschool setting observe, plan, implement and reflect on activity plans and experiences

OR

- a) If in a school setting, make observations and document teacher-led activities to reflect on. If possible, students may be permitted to implement activities through consultation with the classroom teacher as part of the student expectation discussion on the first day.
- b) Total Hours, Description of first day, Expectations and Goals, Contribution of skills, activities or applied knowledge, Midterm Self Evaluation, Experience or observation, and Final Self Evaluation concerning Goals and Expectations.

Students are required to complete all assignments in their practicum booklets.

#### **PLEASE NOTE:**

**Professionalism and confidentiality are always expected.**



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