

ED 110
ELCC Practicum II
5 Credits

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ED 110 Version: 15



ELCC Practicum II

Calendar Description

This course is an advanced practicum with emphasis on programming based on observation of children's needs and interests. Students incorporate Early Learning and Child Care philosophy in a workplace experience. P/F.

Rationale

This is a required course for Early Learning and Child Care Certificate students. This work integrated learning experience provides students with on-the-job opportunity to observe, interact, and assist children and teachers. Students apply knowledge gained in the Early Learning and Child Care Program. Students work with children in settings such as daycares, kindergartens, primary schools, playschools, and other early childhood programs.

Prerequisites

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Co-Requisites

Students must have completed or be in the process of successfully completing 8 courses with an overall GPA of 2.0 or greater.

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate professionalism.
2. demonstrate initiative and self-motivation.
3. set up or prepare necessary materials to facilitate activities.
4. demonstrate stamina to work in the facility.
5. contribute skills, activities and knowledge obtained through course work.
6. communicate with supervisor, parents, and other professionals on practicum-related issues.
7. communicate at an appropriate level with children.
8. exhibit responsibility for proper use of materials and equipment.

9. respect diversity and individuality of each child and family.
10. respect confidentiality of the child, family, staff, and centre.

Resource Materials

Required Text:

None

Reference Text:

None

Note: Students should be prepared to utilize all materials that they have used and created throughout the program.

Conduct of Course

Students work with children in a setting for 4 full weeks. Students are placed in areas in where they have living accommodations.

Evaluation Procedures

Students are evaluated through direct observation by their Practicum Supervisors. Students complete discussions and assignments in their booklets submitted to and evaluated by their Assigned Instructor.

Mid-Term Evaluation

This evaluation is designed to give students and placements an opportunity to discuss performance and suggestions for improvement. If a student is having serious difficulties by this time, he/she may be requested to withdraw from the practicum.

Final Mark

A Pass/Fail grade is awarded upon completion of the practicum.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the Practicum Supervisor and Assigned Instructor. Students may be required to make up missed practicum hours. In cases of repeated absences due to illness, the student may be requested to submit a medical certificate. Poor attendance may result in the suspension of a student from the course.

Course Units/Topics

1. Initiative and Motivation
 - a. look for opportunities to help
 - b. ask for direction
 - c. contribute skills, activities and knowledge obtained through class work
 - d. exhibit a positive attitude and enthusiasm
2. Stamina
3. Materials and Activities
 - a. prepare and clean up material associated with centre activities
 - b. make optimal use of supplies
4. Program Duties and Expectations
 - a. carry out duties assigned by Practicum Supervisor
5. Communication
 - a. with children/parents
 - b. with staff
 - c. with Practicum Supervisor
 - d. with Assigned Instructor
6. Respect for Individual
 - a. children
 - b. families
 - c. staff
7. Professionalism
 - a. demonstrate workplace skills
 - i. punctuality
 - ii. adhere to workplace standards and policies
 - b. confidentiality

Course Requirements

Students please note:

You are to be actively involved in the Early Learning and Child Care setting in which you are placed.

Your course requirements are to be completed after centre hours. You are not to complete your requirements within your working day.

All course requirements must be complete to receive a "Pass" in the course.

The course requirements include the following:

1. Record of daily attendance.
2. Assignments submitted directly to your Assigned Instructor:
 - a. If in an early learning and preschool setting, observe, plan, implement, and reflect on activity plans and experiences.

OR

- a. If in a school setting, make observations and document teacher-led activities to reflect on. If possible, students may be permitted to implement activities through consultation with the classroom teacher as part of the student expectation discussion on the first day.
- b. Total Hours, Description of first day, Expectations and Goals, Observation of math and language, Midterm Self Evaluation, Guiding behaviour and Week Four Goals and Expectations. Students are required to complete all assignments in their practicum booklets.

PLEASE NOTE:

Professionalism and confidentiality are always expected.



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