

ED 121

Early Childhood Professionalism

3 Credits

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ED 121 Version: 14



Early Childhood Professionalism

Calendar Description

This course explores values, attitudes, ethics, and commitment involved in working professionally with young children and families. Roles and responsibilities, conflict resolution, and how to be a professional team member are examined. An appreciation of family encourages and enhances student's self-awareness and ability to interact respectfully with children and families. Professional interactions involving interviewing skills and making presentations are practiced.

Rationale

This is a required course for Early Learning and Child Care Certificate students. They must be aware of the roles and responsibilities of working with young children and families. To function professionally in an early childhood setting, students must know how to present themselves as professionals, and must work effectively as a member of a team.

Prerequisites

None

Co-Requisites

None

Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. describe the roles and responsibilities of an effective early learning and child care professional.
2. describe the professional ethics that are related to the early learning and child care field.
3. discuss the early learning and child care educator's role in working respectfully with children and families of differing backgrounds.
4. identify and describe different types of early learning and child care programs.
5. interpret regulations that determine the operation of a day care centre.
6. outline how to be an effective member of an early learning and child care team.

7. summarize steps towards conflict resolution.
8. design and initiate a professional portfolio.
9. demonstrate professional through activities, discussions and presentations.

Resource Materials

Required Text:

Chandler, K. A. M. (2019). *Administering for quality: leading and collaborating in Canadian early childhood education programs* (6th ed.). Pearson.

Conduct of Course

This course includes lectures, readings, discussions, and presentations to develop an understanding of professionalism.

Evaluation Procedures

Students are expected to complete all the assignments and participate actively in class.

Professionalism Journal Assignment	35%
Professional Portfolio	20%
Professional presentation	25%
Quiz	<u>20%</u>
TOTAL	100%

Grade Equivalents and Course Pass Requirements

A minimum grade of D (50%) (1.00) is required to pass this course.

Letter	F	D	D+	C-	C	C+	B-	B	B+	A-	A	A+
Percent Range	0-49	50-52	53-56	57-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-100
Points	0.00	1.00	1.30	1.70	2.00	2.30	2.70	3.00	3.30	3.70	4.00	4.00

Students must maintain a cumulative grade of C (GPA - Grade Point Average of 2.00) in order to qualify to graduate.

Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the instructor. Frequent absences may result in the student being probation. Further absences may result in suspension from the program.

In cases of repeated absences due to illness, the student may be requested to submit a medical certificate.

Instructors have the authority to require attendance in classes.

Course Units/Topics

- I. Occupational Standards
 - a. Overview
 - b. Roles and responsibilities with children
 - i) physical and psychological care
 - ii) developing relationships
 - iii) developing curriculum
 - iv) using observation for learning about children's skills, abilities and needs
 - v) applying knowledge to practice
 - c. Relationships with families
 - i) overview of family forms
 - ii) respecting diversity
 - iii) developing cooperative relationships with families
 - d. Relationships with others
 - i) other staff
 - ii) other professionals
 - iii) the community
 - e. Professional behaviour, growth and development
 - f. Code of ethics
- II. Early Learning and Child Care Programs
 - a. Types of programs
 - b. Defining quality in early learning and child care programs
 - c. Best Practices in child care
- III. Child Abuse and Neglect
 - a. signs and symptoms
 - b. protocols for handling abuse
 - c. supporting children
- IV. Team Building and Conflict Resolution
 - a. Characteristics and skills of effective teams
 - b. Methods of conflict resolution

V. Developing a Professional Portfolio

- a. Purpose
- b. Content
- c. Format

VI. Presenting your Professional Self

- a. Resumes*
- b. Interviews
- c. Presentations
 - i) selecting and limiting
 - ii) understanding your audience
 - iii) introduction
 - iv) outline
 - v) vocal and body language
 - vi) using visual aids

*evaluated in CO118



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