

**YC 225**  
**Field Placement II**  
**5 Credits**

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## YC 225 Version: 16



## Field Placement II

### Calendar Description

On this second practicum, another opportunity given to experience variety of placements and programs available to children and youth at-risk. P/F.

### Rationale

This is a required course for Child and Youth Care students. During their practicum, students gain on-the-job experience and are able to link classroom theory with professional practice. Students learn the skills and knowledge required due to the professional demands of the workplace.

### Prerequisites

YC 125

### Co-Requisites

Student must have completed or be in the process of successfully completing 8 courses including YC 102 with an overall GPA of 2.0 or greater.

### Course Learning Outcomes

Upon successful completion of this course, students will be able to

1. demonstrate professional behaviour.
2. adhere to the child and youth care code of ethics.
3. develop relationships with clients, professionals and agencies.
4. identify the role of the child and youth care practitioner in the workplace.
5. communicate with assigned instructor and other professionals in an appropriate manner.
6. accommodate the diversity and individuality among the children, youth and families.
7. respect confidentiality of the child, family, professionals, staff and the Centre.
8. demonstrate stamina to fully engage in the practicum.
9. describe observations and experiences in relation to theories discussed in class.
10. identify strategies the agency uses to support children, youth, and families.
11. monitor personal health and identify self-care strategies.

## **Resource Materials**

### ***Required Text:***

Cragg, C. (2020). *Child and youth care in the field: A practicum guidebook*. Canadian Scholars.

### ***Reference Text:***

None

## **Conduct of Course**

Students are required to attend and participate in practicum seminar during the term.

Students are placed in a Child and Youth Care agency for four weeks. Students follow the hours scheduled for a full-time employee. Students are expected to be actively involved and demonstrate professionalism in the practicum agency.

Students complete assignments in their Practicum Booklet as part of their course requirements. The assignments must be completed outside of their on-site practicum hours. The Practicum Booklet must be available at the mid-term visit for the Assigned College Instructor to grade.

## **Evaluation Procedures**

Students are evaluated through direct observation and communication with his/her Practicum Supervisor and Assigned College Instructor based on the criteria outlined in the Practicum Evaluation and Practicum Booklet.

### **Mid-term Evaluation**

This evaluation is designed to give students and placement supervisors an opportunity to discuss performance and suggestions for improvement. If a student is having *serious* difficulties by this time, he/she may be requested to withdraw from or may fail the practicum.

### **Final Mark**

A pass/fail grade is awarded upon completion of this practicum.

## Attendance

Regular attendance is essential for success in any course. Absence for any reason does not relieve a student of the responsibility of completing course work and assignments to the satisfaction of the Assigned Instructor. Poor attendance may result in the suspension of a student from the course.

In cases of repeated absences due to illness, the student is requested to submit a medical certificate.

*Instructors have the authority to require attendance.*

**Students are required to inform their Assigned College Instructor and their Practicum Supervisor about any missed time prior to the start of the workday.** Students are required to make up missed practicum hours.

## Course Units/Topics

1. Observation of the role of the child and youth care worker
  - a. develop awareness of the responsibilities to children, youth and families
  - b. develop awareness of the goals of the agency
  
2. Professional Behaviour
  - a. identify attitudes that promote diversity in the child and youth care field
  - b. adhere to a code of ethics understood in the child and youth care field
  - c. demonstrate child and you care workplace skills with relation to dress, stamina, time management
  - d. communication with clients, staff, practicum supervisor, and assigned instructor
  - e. identify non-verbal and verbal relationships between self and others within the agency
  - f. demonstrate respect for clients, agency staff, other professionals
  - g. adhere to workplace standards and policies and follow documentation processes as outlined by the agency
  
3. Program Duties and Expectations
  - a. carry out duties assigned by Practicum Supervisor
  - b. maintain and provide appropriate personal and professional boundaries
  - c. model appropriate interpersonal skills in the life space
  - d. plan goals and activities based on the requirements of the agency incorporating
    - a. strength's based approach
  - e. reflect on and revise plan as needed based on client needs and agency staff suggestions

4. Strategies

- a. create relationships with children, youth and families to promote positive behaviour
- b. collaborate with agency staff to implement appropriate behavioural strategies and techniques within the agency
- c. design behavioural guidance strategies that align with clients developmental understanding
- d. describe personal strengths and weakness in responding to situations.
- e. participate in case meetings and debriefings while monitoring personal responses and self-care
- d. develop relationships with relevant community agencies

**Course Requirements**

Students please note:

You are to be actively involved in the Child and Youth Care setting in which you are placed.

Your course requirements are to be completed after centre hours. Please complete your requirements outside of your working day.

*All course requirements must be completed to receive a pass.*

The course requirements include the following:

- Record of daily attendance
- Assignments in Practicum Booklet Submitted Directly to the Assigned College Instructor

Practicum Booklet assignments must be submitted to the Assigned College Instructor according to the dates identified.

PLEASE NOTE:

Professionalism and confidentiality are expected at all times.

## Appendix A

### Evaluation Form (to be completed by Assigned College Instructor)

Please place this page in the student's file when the practicum is complete.

1. Practicum Booklet Completed

Pass \_\_\_\_\_

Fail \_\_\_\_\_

2. Attitude/Professionalism

Pass \_\_\_\_\_

Fail \_\_\_\_\_

3. Practicum Supervisor's Evaluation

Excellent \_\_\_\_\_

Very Good \_\_\_\_\_

Acceptable \_\_\_\_\_

Unsatisfactory \_\_\_\_\_

4. Assigned Instructor's Evaluation

Pass \_\_\_\_\_

Fail \_\_\_\_\_

Comments:

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(Assigned College Instructor's Signature)



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